

Auburn School District

Title I School – Parent Compact

Mission Statement of the Auburn School District

Through collaborative efforts of students, staff, school board, and community, the mission of the Auburn Village School is to provide opportunities for students to develop the skills, knowledge, and talents to achieve their greatest potential to become valued members of society.

We believe that:

- Education is the responsibility of the entire community
- All children can learn
- Learning is a continuous process
- Open communication among students, staff, home and community encourages students' achievement
- The school will provide a positive, nurturing environment
- Children will be respectful and in turn demonstrate good citizenship and take pride in their school community
- Children will set high goals and strive to meet them
- Children will learn to access information in order to make education a lifelong process
- Children will be accountable for their own behavior
- All children have talents and those talents should be developed, encouraged, and shared
- Children learn best in a positive, caring home and school environment
- Students will be responsive, active learners

The Auburn School District School-Parent Compact encourages faculty/staff, parents and students to work together in pursuit of excellence.

It is the responsibility of the school staff to:

- Provide high quality curriculum and instruction that focuses on academic achievement
- Create a positive partnership with students and parents to ensure the success of all students
- Recognize that a close working relationship with parents is necessary for optimal growth
- Keep parents informed of their child's progress through conferences and reports
- Keep parents informed of upcoming school events and programs
- Provide a supportive and challenging environment, conducive to learning

It is the responsibility of the parents to:

- Recognize that communication with the school is necessary for the child's success
- Make every effort to attend parent-teacher conferences and participate in school events
- Maintain communication between home and school
- Provide a supportive home environment, conducive to learning

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It is the responsibility of the students to:

- Know that you can and will learn
- Give best effort to schoolwork and homework
- Ask for assistance when needed
- Respect self, others, and property at all times

Title I Parent Involvement Policy

The Auburn Village School believes that all children can learn. It endorses parental involvement and community support and believes these to be vital to our children's education. The Title I Parent Involvement Policy is designed to further positive communication between school and home. Parents are encouraged to participate in activities and related events to assist their child in the development of strong academic skills, as well as to contribute to their child's overall development and education.

The Auburn Village School will provide a parent involvement process that demonstrates the school's role in:

- Establishing rapport between school and home
- Creating a school climate that invites parental participation
- Encouraging greater communication between school and home
- Creating an atmosphere that is inviting to parents
- Adhering to the school-parent compact

The Auburn Village School Title I Parent Involvement Policy will be fulfilled in the following manner:

Early in the school year, parents and students will be invited to a school wide open house. At that time, parents will be able to meet the staff, review materials, and learn about the program.

- Each parent will be informed of their child's participation in Title I services through written notification and permission. At this time, information will be shared and parents/guardians will be encouraged to meet with the Title I staff to have input into the instructional goals for their child.
- Parents will be involved in the development and review of school improvement plans. Annual program planning for Title I will include an analysis of school wide academic needs, assessment of student performance and a survey of parental feedback on services provided

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- Information about Title I, the School-Parent Compact, the Parent Involvement Policy will be shared with parents at meetings, through the student handbooks, and over the school website.
- Through the student handbooks parents will be notified that they can request information regarding the professional qualifications of the students' classroom teacher and Title I staff members.
- Parents will be encouraged to meet with the Title I staff individually early in the year to review the students assessment results, the school's performance profile, a description of the curriculum used, and the Title I assessments. Transportation or childcare will not be a barrier to attending a meeting. Home visits will also be available if acceptable to the parent.
- Parents will be invited to visit the program and to review student progress with the Title I staff and classroom teacher at any time throughout the year (with prior notification).
- Ideas and/or suggestions for home reinforcement of skills and concepts taught at school will be provided through newsletters distributed throughout the year.
- Semester progress reports will be sent home.
- Parents and students will be invited to participate in a family event, which fosters interest, enjoyment, and appreciation for literacy and math skills.
- Parents will be surveyed annually to provide them with the opportunity to give feedback about the Title I program and to suggest changes to the School-Parent Compact.
- Upon securing parental feedback, the school has the option of providing education and training to parents through professional development activities.

