



**2017-2018
REPORT CARD**

Student Name
Grade 1

Student Photo
goes here

11 Eaton Road
Auburn , NH 03032
603-483-2769

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Competency Scale Descriptors			
4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.			
3 - Meets Expectations - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.			
2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.			
1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.			

1st Language Arts - Teacher Name	T1	T2	T3
Applies grade level phonics skills in reading			
Reads grade level text accurately and fluently			
Reads and makes meaning of increasingly complex literary and informational texts			
Engages in collaborative discussion on grade level topics and text			
Composes an opinion/argument writing			
Composes informational writing			
Composes narrative writing			
Applies grade level phonics in writing			
Applies spelling conventions in writing			
Participates in shared research and writing projects			
Uses the tools of technology to collaborate, produce and publish			

1st Math - Teacher Name	T1	T2	T3
Solves word problems involving addition within 20			
Solves word problems involving subtraction within 20			
Applies various strategies to add and subtract			
Adds within 20			
Subtracts within 20			
Completes an equation to make it true			
Counts to 120, starting at any number			
Represents and compares two-digit numbers using tens and ones			
Uses place value to add and subtract within 100			
Measures and compares length using non-standard units			
Tells and writes time to the hour and half-hour			
Organizes, represents, interprets and explains data			
Identifies shapes by defining characteristics			
Creates new shapes by combining known shapes			
Problem Solving: Uses strategies and models to interpret real-world problems			
Communicating Reasoning: Explains mathematical reasoning			

1st Science - Teacher Name	T1	T2	T3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve			
Makes connections about the relationships between parents and offspring			
Uses observations about patterns of the sun, moon, and stars to make predictions			
Uses tools and materials to investigate sound and light energy			

1st Social Studies - Teacher Name	T1	T2	T3
Identifies importance of rules in the classroom and school			
Distinguishes difference between a need and a want			
Identifies map features			
Identifies and describes national symbols			

1st Art - Teacher Name	T1	T2	T3
Experiments with materials and tools to create a work of art			
Observes and investigates in preparation for making a work of art			
Compares images that represent the same subject			

1st Music - Teacher Name	T1	T2	T3
Connects the significance of music within our culture			
Creates and performs rhythmic patterns			

1st Physical Education - Teacher Name	T1	T2	T3
Demonstrates mature critical elements in locomotor skills			
Follows directions in individual and group settings			

1st Computer Education - Teacher Name	T1	T2	T3
Demonstrates foundational technology skills			
Transfers knowledge to explore emerging technologies			
Engages in positive, safe, legal and ethical behavior when using technology			

Work Study Practices - Teacher Name	T1	T2	T3
Communicates effectively with peers and adults			
Asks clarifying questions/for assistance as needed			
Participates meaningfully in classroom discussions			
Communicates understanding in multiple ways			
Produces legible work			
Perseveres in challenging situations			
Uses original and flexible thinking			
Collaborates and contributes effectively with peers			
Shows respect toward others and their opinions			
Demonstrates responsible choices and behavior in structured settings			
Demonstrates responsible choices and behavior in unstructured settings			
Demonstrates effort and self-reflection to improve learning			
Uses time effectively			
Completes tasks independently			

Teacher Comments: