



**2017-2018
REPORT CARD**

Student Name
Grade 5

Student Photo
goes here

11 Eaton Road
Auburn , NH 03032
603-483-2769

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
A - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
B - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
C - Demonstrates an understanding of the knowledge and skills expected at this grade level
D - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
F - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
3 - Meets Expectations - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

5th Reading - Teacher Name	T1	T2	T3
Overall Grade			
Grade 5 Reading Competencies			
Uses grade-appropriate word analysis skills to decode and comprehend unfamiliar words			
Reads fluently and comprehends increasingly complex text			
Explains how plot, character and setting contribute to text structure			
Analyzes literature by citing evidence from text			
Demonstrates comprehension of informational text			
Analyzes information from multiple sources of the same topic			
Initiates and engages in collaborative discussions for a variety of purposes and audiences			

5th Language Arts/Writing - Teacher Name	T1	T2	T3
Overall Grade			
Grade 5 Writing Competencies			
Composes argument writing, supporting a point of view with reasons and information			
Composes informative writing with clear and coherent ideas for a range of purposes			
Composes written narrative using technique, detail, and clear event sequence			
Applies spelling conventions in writing			
Conducts short research projects, using credible and relevant sources			
Uses the tools of technology to gather, interpret, analyze, and present information			

5th Math - Teacher Name	T1	T2	T3
Overall Grade			
Grade 5 Mathematics Competencies			
Reads, writes, and compares numbers based on place value			
Multiplies and divides whole numbers			
Performs operations with decimals			
Adds and subtracts unlike fractions and mixed numbers			
Solves word problems involving fractions			
Multiplies fractions			
Divides fractions			
Solves real world problems involving volume			
Classifies shapes based on their properties			
Problem Solving: Uses a range of strategies and mathematical models to interpret and solve real-world problems			
Communicating Reasoning: clearly and precisely constructs viable arguments to support their own reasoning and to critique the reasoning of others			

5th Science - Teacher Name	T1	T2	T3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve			
Uses data to create investigations and solve problems			
Provides evidence that all energy originates from the sun, describes the interactions of the earth's systems			

5th Health - Teacher Name	T1	T2	T3
Demonstrates the use of decision making skills to enhance health			

5th Physical Education - Teacher Name	Q1	Q2	Q3	Q4
Applies motor skills and fundamental strategies in physical activities				
Differentiates between skill-related and health-related fitness components				
Works safely with peers and equipment in physical activity settings				

5th Social Studies - Teacher Name	T1	T2	T3
Explains how a democracy relies on the responsible participation of its citizens			
Explains how groups of people make rules to create responsibilities and protect freedoms			
Explains the origins, functions, and structure of different systems of government, including those created by the US and state constitutions			
Explains how trade leads to economic independence among nations			
Explains how geographic features influence life in the United States and the world			
Applies and demonstrates knowledge of major eras, individuals and/or groups who have profoundly affected life in the United States and beyond			

Band - Teacher Name	Q1	Q2	Q3	Q4
Demonstrates the ability to read notes and rhythms on the staff				
Demonstrates knowledge of fingerings / slide positions / stick positions				
Performs with proper tone quality				

Work Study Practices - Teacher Name	T1	T2	T3
Communicates effectively with peers and adults			
Asks clarifying questions/for assistance as needed			
Participates meaningfully in classroom discussions			
Communicates understanding in multiple ways			
Produces legible work			
Perseveres in challenging situations			
Uses original and flexible thinking			
Collaborates and contributes effectively with peers			
Shows respect toward others and their opinions			
Demonstrates responsible choices and behavior in structured settings			
Demonstrates responsible choices and behavior in unstructured settings			
Demonstrates effort and self-reflection to improve learning			
Uses time effectively			
Completes tasks independently			

Teacher Comments: