



**2018-2019  
REPORT CARD**

Student Name  
Grade 8

Student  
Photo  
Goes  
Here

Homeroom:

11 Eaton Road  
Auburn , NH 03032  
603-483-2769

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
<b>A</b> - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
<b>B</b> - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
<b>C</b> - Demonstrates an understanding of the knowledge and skills expected at this grade level
<b>D</b> - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
<b>F</b> - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
<b>4 - Exceeds Expectations</b> - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
<b>3 - Meets Expectations</b> - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
<b>2 - Approaching Expectations</b> - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
<b>1 - Requires Ongoing Support</b> - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

8th Language Arts - Teacher Name	T1	T2	T3
Overall Grade			
Reads and comprehends literature and non-print media of increasing complexity			
Analyzes development of literary elements			
Compares, contrasts, and analyzes literature by citing evidence from text			
Demonstrates comprehension of informational text elements and how authors present conflicting viewpoints			
Cites multiple pieces of evidence that most strongly support analysis of informational text, determines central ideas and provides an objective summary			
Produces argument writing, supporting claim(s) and counterclaim(s) with clear reasons and relevant evidence, citing credible sources and following a standard format for citation			
Produces well organized informative writing with complex ideas and information, using precise language			
Produces narrative writing using techniques, elaboration, and clear sequence of events			
Develops and organizes writing with grade appropriate vocabulary and grammar			
Listens and speaks purposefully and effectively on grade level topics and text			
Conducts research projects that answer self-generated questions using multiple print/digital resources			
Independently uses the tools of technology to gather, interpret, analyze information, and create			

8th Math - Teacher Name	T1	T2	T3
Overall Grade			
Recognizes and estimates irrational numbers			
Simplifies and performs operations with numbers involving exponents			
Utilizes the connections between proportional relationships, lines, and linear equations to solve real-world problems			
Solves linear equations with one variable and identifies the number of solutions			
Analyzes and solves pairs of simultaneous equations and uses them to solve real-world problems			
Uses and interprets functions to model relationships between quantities			
Performs and analyzes a series of geometric transformations to construct and evaluate congruent and similar figures			
Applies the Pythagorean theorem to solve problems in two or three dimensions			
Solves real-world problems involving volume of cylinders, cones and spheres			
Constructs, interprets and models relationships between collections of data			
Problem Solving: Perseveres in solving real-world problems using multiple strategies and mathematical models			
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others			

8th Science - Teacher Name	T1	T2	T3
Overall Grade			
Obtains, evaluates, and communicates to engage in an argument from evidence			
Observes, predicts and analyzes patterns to identify necessary evidence to support claims about relationships			
Identifies the difference between causal and correlational relationships for phenomena			
Uses changes in scale, proportion and quantity for size, time and energy to discuss rates of change or stability within a system			
Predicts and models how altering a system's input or process might change its behavior or output			
Identifies or predicts how changes in matter and energy will affect a system			
Identifies, analyzes and predicts potential system outcomes after changes are made to components			

8th Social Studies - Teacher Name	T1	T2	T3
Overall Grade			
Recognizes the origins, purposes, and impact of constitutions, laws, treaties, and international agreements			
Distinguishes issues and problems in government and civil society			
Analyzes how laws and public policies impact the changing societies			
Explains various economic roles, decisions, and market changes that impact the economic cycle			
Identifies the differences between a depression and a recession			
Identifies connections made through local, regional, and global alliances			
Determines the connectivity of historical events			
Analyzes how world powers influence society and impact historical events			

8th Art - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Demonstrates willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing				
Applies relevant criteria to examine, reflect on, and plan revisions for a work of art or design in progress				
Creates a convincing and logical argument to support an evaluation of art				

8th PE - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Demonstrates and applies mature movement skills in a variety of physical activities				
Demonstrates and applies mature strategies and tactics in a variety of physical activities				
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors				

8th Health - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Sets goals to enhance a healthy lifestyle				
Identifies signs of mental health disorders and how to effectively manage				
Demonstrates the ability to practice safe behaviors and analyze risks				

8th STEAM - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Demonstrates learning goals by creating digital artifacts				
Employs the Engineering Design Process: Ask, Imagine, Plan, Create, Improve, Present				
Communicates design concepts to others				

8th Music - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Students can choose songs that relate to major historical events of a specific era				
Students will be able to identify the importance of the event and state why the composer felt the need to compose a song about that event.				
Students will be able to discuss a time in history, identify and discuss an important composer of the time, and convey the historical significance behind the music				

Spanish - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Communicates and interacts in more than one language to function in a variety of situations and for multiple purposes				
Connects with other disciplines to acquire information and perspectives to use in a variety of situations				
Develops insight into the nature of language and culture to interact with cultural competence				
Communicates and interacts with cultural competence to participate in multilingual communities				
Communicates and interacts in more than one language to function in a variety of situations and for multiple purposes				
Connects with other disciplines to acquire information and perspectives to use in a variety of situations				
Develops insight into the nature of language and culture to interact with cultural competence				
Communicates and interacts with cultural competence in order to participate in multilingual communities				

Middle School Work Study Practices			
	T1	T2	T3
Communicates ideas effectively with peers and adults			
Participates meaningfully in classroom discussions			
Demonstrates ownership of work and ideas			
Takes risks, thinks originally and independently			
Considers alternative perspectives and incorporates diverse resources			
Accepts roles and responsibilities			
Exercises flexibility and willingness to compromise			
Perseveres in completing complex and challenging tasks			
Uses self-reflection to improve learning			
Demonstrates effective time management			